

Clarification of Requirements and Opportunities
Japanese Immersion Studies Program 2009-2010 Grant High School

REQUIREMENTS:

A special cord of recognition at the Japanese Immersion Completion Ceremony, and a seal on their high school diploma, will be awarded to graduating students who meet the following requirements:

- Successful completion of nine years of the Japanese Magnet Program at Richmond Elementary School and Mt. Tabor Middle School OR demonstration of a similar level of Japanese proficiency.
- Successful completion of four years of Japanese Immersion Studies Courses (JIS A, B, C, D) at Grant High School.
- Successful completion of two of the three Japanese Immersion Studies Electives (TBA) at Grant High School.
- Successful completion of the Senior Capstone Course at Grant High School.

OPPORTUNITIES:

Each student is given an opportunity to take a nationally recognized Japanese proficiency examination verifying their level of proficiency in Japanese. These results may be utilized in placement in university Japanese language programs and/or for the purpose of employment. In addition one of the three JIS electives offered will be Advanced Placement (AP) Japanese. Completion of this AP class allows students to take an AP test that can earn college credit.

Students who continue their Japanese studies in Japan or at a university are also eligible for the awards upon submission of an official transcript. In these cases, students must consult with and receive approval from the Japanese immersion instructor(s) prior to enrolling elsewhere.

During the summer following their sophomore or junior year students may participate in an intensive summer institute in Sapporo, Japan. This institute involves high-level language studies coupled with extensive field study experiences. Furthermore students are strongly encouraged to complete a Community Based Language Learning credit (official HS transcript credit) by conducting and documenting 130 hours of Japanese language and cultural experiences in the community.

Students completing all course work in the JISP will receive an official letter documenting their accomplishment. This letter is most often used to augment college applications.

Japanese Pop Culture

Japanese Pop Culture: This Japanese class is a continuation of the Japanese Magnet Program at Mt. Tabor Middle School, but is also open to the students who have successfully completed 3rd Year Japanese (see prerequisite below). Course topics may include but are not limited to: Music, Fashion, Anime, Manga, Sports, Technology and Food. Through the study of pop culture, students will discuss and analyze Japanese society and language. In this class, students will continue to develop listening, speaking, reading, and writing skills as well as utilize technology and the internet to communicate with peers. Conducted in Japanese, grades are based on student participation, as well as oral and written assignments/assessments.

Prerequisite: Recommendation of Japanese Magnet Program at Mt. Tabor Middle School, or successful completion of an assessment by a Grant High School Japanese instructor, or a grade of C or better in 3rd Year Japanese.